

Multiple Mini-Interview (MMI) for Medical School

The Multiple Mini-Interview (MMI) format is used by some medical schools as an alternative to the traditional personal interview format. The approach is believed to reduce interviewer bias and primarily evaluates noncognitive but important skills utilized by successful health care professionals.

The links below provide information about MMI history, sample questions, prompts used by interviewers, & qualities sought by medical schools.

- [The Multiple Mini-Interview for Medical School Admissions: What to Expect and How to Prepare](#) – By Carleen Eaton, M.D. published by [The Student Doctor Network](#).
- [Manual for Interviewers](#) – Includes instructions on how to evaluate two sample scenarios and a rubric. From the Michael G. DeGroot School of Medicine at McMaster University.
- View [ten MMI scenarios](#) in the appendix (p. 325) of this article: “An admissions objective structured clinical examination (OSCE): the multiple mini-interview” by Kevin W. Eva, Jack Rosenfeld, Harold I. Reiter, & Geoffrey R. Norman in *Medical Education* 2004; 38: 314-326.
- The Appendix of this article (p. 609) has a list of [9 MMI scenarios](#) used by McMaster University in Spring 2002. The section “The Multiple Mini-Interview” (p. 603) has qualities admissions committees use to select medical school applicants. “The Relationship between Interviewers’ Characteristics and Ratings Assigned during a Multiple Mini-Interview” by Kevin W. Eva, Harold I. Reiter, Jack Rosenfeld, & Geoffrey R. Norman in *Academic Medicine* 2004; 79: 602-609.
- [Practice MMI Questions](#) – Posted by the University of Saskatchewan College of Medicine, School of Physical Therapy.
- Appendix (p. 359) includes a [sample MMI question, description of what the question is designed to convey, and prompt questions](#). “Validating a multiple mini-interview questions bank assessing entry-level reasoning skills in candidates for graduate-entry medicine and dentistry programmes” by Chris Roberts, Nathan Zoanetti, & Imogene Rothnie in *Academic Medicine* 2009, 43: 350-359.
- [Nine MMI scenarios from the University of Calgary Medical School](#)—Includes probing questions associated with each scenario.
- Authors of this article distilled [key qualities physicians should share](#) from a variety of sources. This table may help you understand the scenarios and think about what to include in your responses. “Factors affecting the utility of the multiple mini-interview in selecting candidates for graduate-entry medical school” by Chris Roberts, Merrilyn Walton, Imogene Rothnie, Jim Crossley, Patricia Lyon, Koshila Kumar, David Tiller in *Medical Education* 2008, 42: 396-404.
- The Department of Physical Therapy in the School of Medical Rehabilitation at the University of Manitoba published a PowerPoint on the MMI. [Descriptions of the types of stations \(discussion, acting, collaboration, and written\) and suggestions for responding can be found on slides 11-16.](#)
- Virginia Tech Carilion School of Medicine provides a [video that outlines the Multiple Mini Interview](#) process.
- [Video of a response to a sample MMI Interview question](#) – Included in [general MMI information](#) from the University of Calgary Medical School.
- [First-person account of a Multiple Mini Interview experience](#) published on YouTube.
- [OHSU student reflects on his MMI experience](#) in a blogpost.
- [Emil Chuck](#), Director of Admissions at Case Western Reserve University in Cleveland, Ohio, publishes a blog that includes [MMI-like situational interview questions](#).

Miscellaneous:

- UC Davis study (“Does Applicant Personality Influence Multiple Mini-interview Performance and Medical School Acceptance Offers?” by Anthony Jerant, MD) shows that [MMI interview process favors extroverts](#).